



ÉCOLE DUNRAE GARDENS SCHOOL

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<i>Kindergarten</i>	STANDARDS & PROCEDURES	2025-2026
Progress Report	Issued on: <i>October 15, 2025</i>	The Progress Report contains comments from the teacher detailing the student's learning and behaviour
Term 1 Report	Issued on: <i>November 26, 2025</i>	The Report card will be issued on November 26 th . It will cover the period from September 2 nd to November 14 th Parent-Teacher Interviews (by appointment) November 27, 2025
Term 2 Report	Issued on: <i>February 26, 2026</i>	The Report card will be issued on February 26 th . It will cover the period from November 17 th to February 13 th . Parent-Teacher Interviews (by invitation only) February 26, 2026
Term 3 Report	Issued on: <i>June 23, 2026</i>	The Report card will be issued at the end of the school year. It will cover the period from February 16 th to the end of the school year
Means of Communication with Parents	• Notes written in the Agenda/pocket folder (<i>pochette</i>) • Hand-written notes, Phone-calls, Emails • Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)	

As per the Quebec Educational Act published by the Ministère de l'éducation de Québec, this document is prepared before the first communication (Orientation night). If any amendments are necessary, a revised document will be published



Commission scolaire English-Montréal
English Montreal School Board

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Kindergarten 5 -- List of competencies to be evaluated by term

The following means for evaluation are subject to change based on the teacher's professional judgment

		Martine Faustin (room 14), Marion Decorse (room 11) Christina liopoulou (room 10)		
Competencies Targeted	Kindergarten 5			Evaluation Methods
	Term 1	Term 2	Term 3	
Physical and Motor Development: Increases physical and motor development		✓	✓	Observation Small group assessment/ one-on-one assessment Portfolio Oral evaluation
Emotional Development : Builds self- awareness	✓		✓	
Social Development : Maintains harmonious relationships with others.	✓		✓	
Language Development : Communicates using oral and written language.		✓	✓	
Cognitive Development: Discovers the world around them		✓	✓	

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